

**ARIZONA HIGHLY QUALIFIED TEACHERS ATTESTATION**  
(Pursuant to requirements mandated by P.L. 107-110 *No Child Left Behind* Legislation)

NAME: \_\_\_\_\_ DISTRICT: \_\_\_\_\_

SSN: \_\_\_\_\_ SCHOOL: \_\_\_\_\_

*Please check where applicable:*

- ☐ 1. Hold a bachelor's degree

**AND**

- ☐ 2. Hold a valid Arizona state certificate (charter school teachers are exempt from this requirement)
- ☐ a. Elementary Certificate
- ☐ b. Secondary Certificate
- ☐ c. Special Education Certificate (List Disability Area(s): \_\_\_\_\_)

**AND**

- ☐ 3. Teach at the \_\_\_\_\_ level, teaching \_\_\_\_\_  
(elementary, middle, or secondary) (grade & subject)
- ☐ a. Passed a rigorous State academic subject matter test (In Arizona this is the AEPA Subject Knowledge Test in the Content Area in which you are teaching. This test was first available in 1999); **or**
- ☐ b. Hold an advanced degree in your content area; **or**
- ☐ c. Hold National Board Certification **in the area in which you are currently teaching; or**
- ☐ d. **For Middle and High School only:** 24 credit hours in the content area

*If you checked 1, 2, **and** 3 (including 3a, 3b, 3c **or** 3d) above, under federal guidelines you are considered **highly qualified**. If you were not able to mark 3a, 3b, 3c **or** 3d, please complete the HOUSSSE rubric to verify that your existing qualifications meet the requirements of the *No Child Left Behind Act*.*

**I attest to the factual completion of this evaluation.**

\_\_\_\_\_  
*Signature of Teacher*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Printed Name of Principal*

\_\_\_\_\_  
*Signature of Principal*

\_\_\_\_\_  
*Date*

# AZ HOUSSE Rubric

## Arizona's High, Objective, Uniform, State Standard of Evaluation

*(All selected activities must be specific to content area being taught)*

<b>Years of K-12 Teaching Experience in the Content Area</b>	<b>College Coursework in the Content Area You Are Currently Teaching</b> <i>Please complete a separate rubric for each core academic content area.</i>	<b>Professional Development and Activities related to the Content Area</b>	<b>Service related to the Content Area</b>	<b>Awards, Presentations, Publications related to the Content Area</b>
<ul style="list-style-type: none"> <li>Elementary level includes teaching experience in an elementary classroom</li> <li>Middle and High School level includes teaching experience in the content area being taught</li> </ul>	<p><b>Must be specific to content area being taught:</b></p> <p><b>Elementary:</b></p> <ul style="list-style-type: none"> <li>Coursework in the elementary content areas</li> <li>Methods courses in the elementary content areas (9 credit hours only)</li> <li>Coursework in child development (3 credit hours only)</li> </ul> <p><b>Middle &amp; High School:</b></p> <ul style="list-style-type: none"> <li>Coursework in the core academic content areas as identified by the <i>NCLB Act of 2001</i>: <ul style="list-style-type: none"> <li>Language Arts (reading &amp; English)</li> <li>Mathematics</li> <li>Economics</li> <li>Science</li> <li>Social Studies (Civics, Government, History, Geography)</li> <li>Foreign Languages</li> <li>The Arts (Visual and Music)</li> </ul> </li> <li>Methods course related to the core academic area (3 credit hours only)</li> <li>Early adolescent/Adolescent psychology</li> <li>Middle/High School curriculum foundations</li> </ul> <p><b>Special Education:</b></p> <ul style="list-style-type: none"> <li>Content area coursework in special education</li> <li>Methods courses in Special Education (9 credit hours only)</li> <li>Coursework in child development and/or teaching the exceptional child</li> </ul>	<p><b>Must be specific to the content area (list is not inclusive):</b></p> <ul style="list-style-type: none"> <li>Served on a committee that developed, selected or evaluated academic standards</li> <li>Served on a committee that developed, selected or evaluated professional teaching standards</li> <li>Served on a committee that developed, selected or evaluated curriculum</li> <li>Served on a committee that aligned local academic standards with state standards</li> <li>Served on a committee that developed, validated or evaluated academic assessments</li> <li>Participated in regional, state or national professional conferences/ seminars/ workshops</li> <li>Participated in district approved professional development activities in content area</li> <li>Completed all assessments for National Board Certification (20 points)</li> </ul>	<p><b>Must be specific to the content area:</b></p> <ul style="list-style-type: none"> <li>Chair/team leader</li> <li>Mentor teacher</li> <li>Cooperating teacher for student teacher</li> <li>Leadership position in a regional, state, or national professional organization</li> <li>Instructor at an Institute of Higher Ed. in course related to the content area</li> <li>Presentations at the school/ district level in areas related to the content area</li> </ul>	<p><b>Must be specific to the content area:</b></p> <ul style="list-style-type: none"> <li>Recipient of a State or National Award</li> <li>Presentations at regional, state or national professional organization meetings</li> <li>Article in regional, state, or national journal</li> </ul>
10 points per year. Maximum = 50 points.	4 points per credit hour	5 points per documented activity (within the past 10 years)	5 points per year per documented service Maximum =30 pts.	5 points per documented activity Maximum=30 points
<b># Years:</b>	<b># Sem. Cr. Hrs.:</b>	<b># Activities:</b>	<b># Services:</b>	<b># Activities:</b>
<b>TOTAL Points:</b>	<b>TOTAL Points:</b>	<b>TOTAL Points:</b>	<b>TOTAL Points:</b>	<b>TOTAL Points:</b>

**A score of 100+ points = Highly Qualified**

**Grand Total:** \_\_\_\_\_